



Occupational Therapist - Band 6-7 Job Description

As Occupational Therapist The Post Holder Will:

- Deliver a specialist Occupational Therapy (OT) service to the pupils, working closely within a team of colleagues of all disciplines.
- OT assessment and intervention should be clinically effective, person centred and evidence based.
- Monitor, evaluate and modify intervention in order to measure progress and ensure effectiveness of the interventions delivered.
- Be qualified to deliver Sensory Integration to pupils with sensory needs
- Support pupils with Occupational Therapy recommendations on their Educational Healthcare Plans and take referrals regarding pupils within the school
- Adapt the service to meet any additional demands presented by the pupils e.g. challenging behaviour, autistic spectrum disorder and/or additional needs
- Provide clinical assessment, reports, therapy programmes and advice and training within the school environment
- Involve pupils and their carers throughout the intervention in order to support and enhance pupils and young people's ability to access their education
- To safeguard and promote the welfare of the pupil's accessing Occupational Therapy and raise any concerns to the safeguarding officer
- Be an autonomous practitioner who will carry continuing responsibility for a defined clinical caseload
- Supervise work of assistants, trainees and others working with post holder, wherever applicable.

General Responsibilities:

- To provide specialist, individual, child focused assessments and interventions for pupils with OT recommendations on their Educational Healthcare Plans /

EHC plans including reviewing assessments, contributing to PLP's and target setting

- To plan, deliver, monitor and evaluate OT interventions through a universal, targeted and specialist approach.
- To be familiar with the sensory integration approach and other relevant approaches and how to implement them according to various pupil's presentations.
- To support and upskill staff across the school to deliver OT strategies and programmes within the classroom.
- Work closely with the SLT, liaise with staff, parents and carers, external agencies and other schools to maximise support and ensure continuity of educational provision.
- Develop partnerships with parents to ensure that their views are considered and acted upon appropriately.
- To work as part of a Multidisciplinary Team, contributing to effective team functioning, service delivery and professional development.
- Provide training for staff and parents.
- To participate in the appraisal process and be responsible for the management and development of own Continuing Professional Development (CPD).
- To have an extensive knowledge and understanding of specialist equipment used to support children with a variety of needs, and ensuring equipment assessments are kept up to date with new guidelines and legislation and the relevant training is put in place for staff.
- To promote and safeguard the welfare of the pupils and young people in therapy at all times, and to maintain good standards of client care and personal professionalism to provide an effective therapeutic environment.
- To be part of Gesher's Admissions Panel
- To work as an autonomous practitioner within the standards of professional practice laid down by the RCOT (Royal College of Occupational Therapists) and HCPC.
- To ensure accurate and up to date records and case notes are maintained.

General:

- Take on any additional responsibilities which might, from time to time, be determined.