

# TAMAR CLASS SPRING TERM 2 CURRICULUM MAP

	Beyond London			
<p><b>Spring 2: Beyond London</b></p> <p><b>Literacy:</b> -Punchdrunk magical Literacy Adventure -Playscripts - link to Pesach</p> <p><b>Maths:</b> Fractions &amp; shape and measurement</p> <p><b>Science:</b> Forces</p> <p><b>Geography:</b> Place knowledge-coastal area/town</p> <p><b>Art and Design:</b> Pop art- Yayoi Kusama</p> <p><b>Design and Tech:</b> Pulley system</p> <p><b>Religious Event:</b> Pesach and Purim enrichment days, Rosh Chodesh</p> <p><b>Music: Taught in afternoon session</b> Appreciate and understand a wide range of music Notation and composing</p> <p><b>PSHE: Keeping safe at school</b></p> <p><b>Physical development:</b> Gymnastics</p> <p><b>SLT: Weekly Communication</b></p> <p><b>OT: OT skills sessions</b></p> <p><b>Therapist: 1:1 dramatherapy or art Therapy sessions</b></p>	<p><b>JEWISH VALUE:</b> Following instructions</p> <p><b>PARSHA:</b> Tetzaveh <b>JEWISH FESTIVAL:</b> PURIM</p> <p><b>LITERACY:</b> A Small Tale Literacy Adventure</p> <p><b>PSHE:</b> What characteristics make us all human, discuss differences and similarities</p> <p><b>SCIENCE:</b> Experiment outside explaining gravity. Give explanation</p> <p><b>GEOGRAPHY:</b> Identify a coastal are in the UK, look at its appearance and the coast as a habitat</p> <p><b>ART AND DESIGN:</b> Look at artworks from Yayoi Kusama- What is pop art? Do you like the artworks?</p> <p><b>MUSIC:</b> Listen to coastal song 'I do like to be by the seaside' and discuss sounds and instruments use</p> <p><b>JEWISH STUDIES:</b> Start prepping for Pesach – Bikur, Biyur and Shabbat Hagadol</p>	<p><b>JEWISH VALUE:</b> Generosity</p> <p><b>PARSHA:</b> Ki Tisa &amp; Parah</p> <p><b>LITERACY:</b> A Small Tale Literacy Adventure</p> <p><b>PSHE:</b> Identify different types of relationships- love, friendship, teacher to pupil, men and women, men and meen etc</p> <p><b>SCIENCE:</b> Make own parachutes, different materials and see the distance they travel.</p> <p><b>GEOGRAPHY:</b> Discuss the differences from the city to coastal towns. What resources do coastal towns provide?</p> <p><b>ART AND DESIGN:</b> Choose one of the designs to recreate- search and list materials and resources needed</p> <p><b>MUSIC:</b> Choose four simple sounds to accompany song -create simple key for each action. Clap =circle</p> <p><b>JEWISH STUDIES:</b> Delving deeper into the Seder and the story of Pesach</p>	<p><b>JEWISH VALUE:</b> Belief</p> <p><b>PARSHA:</b> Vayakhel-Pekudei &amp; Hachodesh</p> <p><b>LITERACY:</b> Playscript features</p> <p><b>PSHE:</b> Role play -good and bad touch, when it's not appropriate for someone to touch you</p> <p><b>SCIENCE:</b> Go to playground, explore forces on the swing, roundabout and see saw. Discuss push, pulls and speed.</p> <p><b>GEOGRAPHY:</b> What is erosion? Watch a video of erosion over time and the effects it may have.</p> <p><b>ART AND DESIGN:</b> Make your design, using different tools along the way</p> <p><b>MUSIC:</b> Create a simple sound song to accompany the music. Use key to record</p> <p><b>JEWISH STUDIES:</b> Delving deeper into the Seder and the story of Pesach</p>	<p><b>JEWISH VALUE:</b> Sharing an interest</p> <p><b>PARSHA:</b> Vayikra</p> <p><b>LITERACY:</b> Writing playscript for story of pesach</p> <p><b>PSHE:</b> Who can we talk to when we feel uncomfortable and the power of saying no. Watch a video about saying no</p> <p><b>SCIENCE:</b> Create a friction slide outside using different fabrics – note the outcomes</p> <p><b>GEOGRAPHY:</b> Identify key features of your local coastal area</p> <p><b>ART AND DESIGN:</b> Identify the pulley system with bridges. Work in groups to design your bridge and list resources needed. Make it</p> <p><b>MUSIC:</b> Incorporate instruments into simple sound song and perform</p> <p><b>JEWISH STUDIES:</b> Thinking about Chametz and creating kosher for Pesach meals.</p>