

RIMON CLASS SPRING TERM 2 CURRICULUM MAP

	<u>Journeys</u>			
<p>Spring 2: Journeys</p> <p>Literacy: -Look at biography about famous travellers -discover journey and clues of Abe and Alba on Magical journey -asking questions</p> <p>Maths: Shape</p> <p>Science: Forces</p> <p>Geography: Geographical skills and fieldwork</p> <p>History: History of flight-including Bessi Coleman</p> <p>Art and Design: Paint model aeroplane</p>	<p>JEWISH VALUE: Following instructions</p> <p>PARSHA: Tetzaveh</p> <p>JEWISH FESTIVAL: PURIM</p> <p>LITERACY: A Small Tale Literacy Adventure</p> <p>PSHE: What is a friend, discuss qualities brainstorm and draw a mind map?</p> <p>SCIENCE: Exploring forces, different toys how do we make them move? Build up on forces language</p> <p>TOPIC: Cross-curricular links with Purim</p> <p>DESIGN AND TECH:</p>	<p>JEWISH VALUE: Generosity</p> <p>PARSHA: Ki Tisa & Parah</p> <p>LITERACY: A Small Tale Literacy Adventure</p> <p>PSHE: Talk about times when you were a good friend, what things can we do to be a good friend</p> <p>SCIENCE: Sort objects/toys into groups that you need to push/pull/twist</p> <p>GEOGRAPHY: Look at a map of your local area, identify key features</p> <p>HISTORY: Watch a video on the History of flight</p>	<p>JEWISH VALUE: Belief</p> <p>PARSHA: Vayakhel-Pekudei & Hachodesh</p> <p>LITERACY: Write a biography about famous travellers (Wright Brothers, Bessi Coleman or Amy Wright)</p> <p>PSHE: Role play scenarios when you can say no to a friend</p> <p>SCIENCE: Investigation into how far a car will travel with different surfaces. Predict and test your ideas. Record your</p>	<p>JEWISH VALUE: Sharing an interest</p> <p>PARSHA: Vayikra</p> <p>LITERACY: Naschon Who Was Afraid to Swim focus (Pesach cross-curricular)</p> <p>PSHE: Look at scenarios when you would tell an about if something was dangerous</p> <p>SCIENCE: Investigation into how far a car will travel when the angle of a slop has changed Predict and test your ideas. Record results in bar charts</p> <p>GEOGRAPHY: Talk about what human features may</p>

<p>Design and Tech: Model aeroplane</p> <p>Religious Event: Lead of Kodesh to decide according needs of children and families</p> <p>Computing: design, write and debug programs.</p> <p>Music: Appreciate wide range of live & recorded music</p> <p>PSHE: What is a friend?</p> <p>Physical development: Gymnastics</p> <p>SLT: Weekly communication</p> <p>OT: Weekly OT sessions</p> <p>Therapist: Storytime</p>	<p>Make your model aeroplane using resources</p> <p>JEWISH STUDIES: Learn about Bikur Chametz (searching for chametz).</p>	<p>Plot significant events in flight history on a timeline</p> <p>DESIGN AND TECH: Evaluate during the process making any changes needed</p> <p>JEWISH STUDIES: Recall the mitzvah of Bikur Chametz and introduce topic of Seder – the order and the story.</p>	<p>findings on a bar chart</p> <p>GEOGRAPHY: Talk about what physical feature may include- children to write a list</p> <p>HISTORY: Research the wright brothers- who were they?</p> <p>DESIGN AND TECH: Building aeroplane</p> <p>JEWISH STUDIES: Develop understanding of the theme of freedom.</p>	<p>include- children to write a list</p> <p>HISTORY: Research Bessi Coleman how did she change flights history</p> <p>ART AND DESIGN: Design and draw model aeroplane patterns and collect resources. Paint aeroplane.</p> <p>JEWISH STUDIES: Making a Seder plate and identifying the foods on it and why we have them.</p>
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