

GEFEN CLASS SPRING TERM 2 CURRICULUM MAP

Termly Theme and National Curriculum Focus	A sequence of teaching showing teaching through the term in all areas of learning			
<p>Spring 2: "Around the world" Understanding the world focus: The World Expressive Arts and Design: Being imaginative Science Focus: Plants PD: Moving and handling: Body movements PE focus: RealMe PE, Unit four Creative Maths focus: This will be based on the child's developmental level and differentiated accordingly by the teacher Literacy focus: This will be based on the child's developmental level and differentiated accordingly by the teacher Attention Autism: Stage 2 and 3 activities linking to the theme Religious Event: Purim and Pesach Special Event: Ducklings hatching at school Music: Listening to different cultures music and comparing. SLT: Weekly communication class sessions. OT: Weekly OT class sessions. PSHE: Looking after the environment Outdoor learning: Highlighted sessions will take place outdoors, weekly forest learning sessions</p>	<p style="text-align: center;"><u>PURIM</u> <u>MIDDAH:</u> Following Instructions</p> <p>SCIENCE: Nature walk, identifying different plants in local area</p> <p>AA STAGE 2: Dressing up for Purim and naming costumes AA STAGE 3: Making and shaking a Gregger</p> <p>MESSY/FREE PLAY: -Purim dress up and role play -Purim bracelets -Gregger making and shaking -Celebration play dough -Torah mark making</p> <p>LITERACY: 'Purim Superhero' story and labelling/describing Purim costumes. Ordering story and answering WH-questions.</p> <p>COOKING: Hamantaschen to celebrate Purim.</p>  <p>MUSIC: Listen to different pieces of music from around the world talk about what you like/dislike</p> <p>PSHE: Watch a video about looking after the environment</p> <p>JS:</p>	<p style="text-align: center;"><u>UNITED KINGDOM</u> <u>MIDDAH:</u> Generosity</p> <p>SCIENCE: Planting, looking at different plants and discuss how we take care (plant flowers in forest)</p> <p>AA STAGE 2: Decorate a British flag AA STAGE 3: Make a crown for your head</p> <p>ART: Queen Elizabeth Andy Warhol pictures</p>  <p>MESSY/FREE PLAY: -Union Jack sensory box -Colouring flags of the United Kingdom -Tea party play foods and pretend tea parties -Passports and paint stamps -Seaside tray with pebbles</p> <p>GEOGRAPHY/LITERACY: Punch Drunk Literacy – Exploring an adventure book where the characters escape. Focus on stories around London for story time at the end of each day (The Queens Hat)</p> <p>MUSIC: Listen to different pieces of music from UK during snack and lunch time.</p> <p>PSHE: What can we do as a school to help look after our planet?</p>	<p style="text-align: center;"><u>ISRAEL</u> <u>MIDDAH:</u> Belief</p> <p>SCIENCE: Draw/make/create a picture of favourite flower- discuss</p> <p>AA STAGE 2: Decorate an Israeli flag AA STAGE 3: Make the Western Wall with bricks and blocks</p> <p>ART: Mothers Day cards</p>  <p>MESSY/FREE PLAY: -Water play and salt for the Dead Sea -Sand tray, shells and beach toys -Falafel food exploring with chickpeas and potato mashers -Soldier dress up clothes -Blue and white playdough</p> <p>GEOGRAPHY/LITERACY: Punch Drunk Literacy – children to look for the characters from the story again. Focus on stories from Israel for our story time (Goodbye Israel).</p> <p>MUSIC: Listen to different pieces of music from Israel talk about what you like/dislike during snack and lunch.</p> <p>PSHE: What is recycling?</p> <p>JS: Introduce Pesach (Passover). Define Chametz (products with leavened flour)</p>	<p style="text-align: center;"><u>PESACH</u> <u>MIDDAH:</u> Sharing an Interest</p> <p>SCIENCE: How to look after plants poster- tell an adult</p> <p>AA STAGE 2: Painting an apple tree and adding apples AA STAGE 3: Planting a seed</p> <p>MESSY/FREE PLAY: -Pesach sensory tray -Planting a seed activity -Counting and matching plagues -'Red Sea' water exploration</p> <p>LITERACY: The Pesach story sequencing and retelling – Sensory trays with parts of the story and drama session acting out the story.</p> <p>COOKING: Matzah and Charoset</p>  <p>PSHE: Create and place posters up in the school about why recycling is important.</p> <p>JS: Introduce Mah Nishtana (The 4 questions we ask during the Pesach Seder)</p> <p>Introduce Afikoman (We break the middle Matzo in half. An adult hides the bigger half. At the end of the Seder the children search for the Afikoman. This</p>

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	<ul style="list-style-type: none"> • Enrichment Day- All day activities focussed on learning about the festival of Purim • Recapping what we know about Purim • Purim Fun Day- Crafts, fancy dress Purim Parade, shalach manot (food basket) making and exchanging with friends and watching Purim Story video made by Gesher Staff. 	<p>JS: Recap Makkot and discuss the Jews leaving Mitzrayim in a hurry. When the Jews left in a hurry their bread didn't have time to rise and it turned into Matzo (unleavened cracker type bread).</p> <p>The Splitting of the Yam Suf/Red Sea</p>	<p>and explain the processes of cleaning for Pesach, searching for Chametz, and burning the Chametz.</p> <p>Introduce the Seder (the special meal that takes place on Passover night). Cover Kadesh (blessing on grape juice), Urchatz (washing hands) and Karpas (eating bitter herbs).</p>	<p>helps keep the children awake throughout the Seder as they are waiting to find the Afikoman.)</p>
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