

DVASH CLASS SPRING TERM 2 CURRICULUM MAP

Termly Theme and National Curriculum Focus	A sequence of teaching showing teaching through the term in all areas of learning			
<p>Spring 2: "Around the world" Understanding the world focus: The World Expressive Arts and Design: Being imaginative PD: Moving and handling: Body movements PE focus: RealMe PE, Unit four Creative PSED focus: Making Relationships Maths focus: This will be based on the child's developmental level and differentiated accordingly by the teacher Literacy focus: This will be based on the child's developmental level and differentiated accordingly by the teacher Attention Autism: Stage 2 and 3 activities linking to the theme Religious Event: Purim and Pesach Special Event: Ducklings hatching at school Music: Singing songs and actions, weekly singing lesson SLT: Weekly communication class sessions. OT: Weekly OT class sessions. Therapist: When appropriate Outdoor learning: Weekly forest learning sessions</p>	<p style="text-align: center;"><u>PURIM</u> <u>MIDDAH:</u> Following instructions</p> <p>AA STAGE 2: Dressing up for Purim and naming costumes AA STAGE 3: Making and shaking a gregger</p> <p>MESSY/FREE PLAY: -Purim dress up and role play -Purim bracelets -Gregger making and shaking -Celebration play dough -Torah mark making</p> <p>LITERACY: 'Purim Superhero' story and labelling/describing Purim costumes.</p> <p>COOKING: Hamantaschen</p>  <p>JEWISH STUIDES:</p> <ul style="list-style-type: none"> • Enrichment Day- All day activities focussed on learning about the festival of Purim • Recapping what we know about Purim • Purim Fun Day- Crafts, fancy dress Purim Parade, shalach manot (food basket) making and exchanging with friends and watching Purim Story video made by Gesher Staff. 	<p style="text-align: center;"><u>UNITED KINGDOM</u> <u>MIDDAH:</u> Generosity</p> <p>ART: Queen Elizabeth Andy Warhol pictures</p>  <p>AA STAGE 2: Decorate a British flag AA STAGE 3: Make a crown for your head</p> <p>MESSY/FREE PLAY: -Union Jack sensory box -Colouring flags of the United Kingdom -Tea party play foods and pretend tea parties -Passports and paint stamps -Seaside tray with pebbles</p> <p>LITERACY: Punchdrunk literacy project- week one</p> <p>JEWISH STUDIES: Recap Makkot and discuss the Jews leaving Mitzrayim in a hurry. When the Jews left in a hurry their bread didn't have time to rise and it turned into Matzo (unleavened cracker type bread).</p> <p>The Splitting of the Yam Suf/Red Sea</p>	<p style="text-align: center;"><u>ISRAEL</u> <u>MIDDAH:</u> Belief</p> <p>ART: Israeli flag collage</p>  <p>AA STAGE 2: Decorate an Israeli flag AA STAGE 3: Make the Western Wall with bricks and blocks</p> <p>MESSY/FREE PLAY: -Water play and salt for the Dead Sea -Sand tray, shells and beach toys -Falafel food exploring with chickpeas and potato mashers -Soldier dress up clothes -Blue and white playdough</p> <p>LITERACY: Punchdrunk literacy project- week two</p> <p>JEWISH STUDIES: Introduce Pesach (Passover). Define Chametz (products with leavened flour) and explain the processes of cleaning for Pesach, searching for Chametz, and burning the Chametz.</p> <p>Introduce the Seder (the special meal that takes place on Passover night). Cover Kadesh (blessing on grape juice), Urchatz (washing hands) and Karpas (eating bitter herbs).</p>	<p style="text-align: center;"><u>PESACH</u> <u>MIDDAH:</u> Sharing an interest</p> <p>AA STAGE 2: Matzah flour shaking and patterns AA STAGE 3: Crayon rubbing Matzah textures</p> <p>MESSY/FREE PLAY: -Pesach seder sensory tray -Baby Moshe role play -Counting and matching plagues -'Red Sea' water exploration</p> <p>LITERACY: The Pesach story sequencing and retelling</p> <p>COOKING: Matzah and Charoset</p>  <p>JEWISH STUDIES: Introduce Mah Nishtana (The 4 questions we ask during the Pesach Seder)</p> <p>Introduce Afikoman (We break the middle Matzo in half. An adult hides the bigger half. At the end of the seder the children search for the Afikoman. This helps keep the children awake throughout the seder as they are waiting to find the Afikoman).</p>

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