

CHITAH CLASS SPRING TERM 2 CURRICULUM MAP

Beyond London

<p>Spring 2: Beyond London</p> <p>Literacy: -Punchdrunk magical Literacy Adventure -Playscripts - link to Pesach</p> <p>Maths: Fractions & shape and measurement</p> <p>Science: Forces</p> <p>Geography: Place knowledge-coastal area/ town</p> <p>Art and Design: Pop art- Yayoi Kusama</p> <p>Design and Tech: Pulley system</p> <p>Religious Event: Pesach and Purim enrichment days, Rosh Chodesh</p> <p>Music: Taught in afternoon session Appreciate and understand a wide range of music Notation and composing</p> <p>PSHE: Keeping safe at school</p> <p>Physical development: Gymnastics</p> <p>SLT: Weekly Communication</p> <p>OT: OT skills sessions</p> <p>Therapist: 1:1 dramatherapy or art Therapy sessions</p>	<p>JEWISH VALUE: Following instructions</p> <p>PARSHA: Tetzaveh JEWISH FESTIVAL: PURIM</p> <p>LITERACY: A Small Tale Literacy Adventure</p> <p>PSHE: What characteristics make us all human, discuss differences and similarities</p> <p>GEOGRAPHY: Identify a coastal are in the UK, look at its appearance and the coast as a habitat</p> <p>ART AND DESIGN: Look at artworks from Roy Lichtenstein - What is pop art? Do you like the artworks?</p> <p>MUSIC: Listen to coastal song 'I do like to be by the seaside' and discuss sounds and instruments use</p> <p>JEWISH STUDIES: Start prepping for Pesach – Bikur, Biyur and Shabbat Hagadol</p>	<p>JEWISH VALUE: Generosity</p> <p>PARSHA: Ki Tisa & Parah</p> <p>LITERACY: A Small Tale Literacy Adventure</p> <p>PSHE: Identify different types of relationships- love, friendship, teacher to pupil, men and women, men and meen etc</p> <p>SCIENCE: Experiment outside explaining gravity. Give explanation</p> <p>Make own parachutes, different materials and see the distance they travel.</p> <p>GEOGRAPHY: Discuss the differences from the city to coastal towns. What resources do coastal towns provide?</p> <p>ART AND DESIGN: Choose a coastal area - search and list materials and resources needed</p> <p>MUSIC: Choose four simple sounds to accompany song -create simple key for each action. Clap =circle</p> <p>JEWISH STUDIES: Delving deeper into the Seder and the story of Pesach</p>	<p>JEWISH VALUE: Belief</p> <p>PARSHA: Vayakhel-Pekudei & Hachodesh</p> <p>LITERACY: Playscript features</p> <p>PSHE: Role play -good and bad touch, when it's not appropriate for someone to touch you</p> <p>SCIENCE: Go to playground, explore forces on the swing, roundabout and see saw. Discuss push, pulls and speed.</p> <p>GEOGRAPHY: What is erosion? Watch a video of erosion over time and the effects it may have.</p> <p>ART AND DESIGN: Make your design, using different tools along the way</p> <p>MUSIC: Create a simple sound song to accompany the music. Use key to record</p> <p>JEWISH STUDIES: Delving deeper into the Seder and the story of Pesach</p>	<p>JEWISH VALUE: Sharing an interest</p> <p>PARSHA: Vayikra</p> <p>LITERACY: Writing playscript for story of pesach</p> <p>PSHE: Who can we talk to when we feel uncomfortable and the power of saying no. Watch a video about saying no</p> <p>SCIENCE: Create a friction slide outside using different fabrics – note the outcomes</p> <p>GEOGRAPHY: Identify key features of your local coastal area</p> <p>ART AND DESIGN: Identify the pulley system with bridges. Work in groups to design your bridge and list resources needed. Make it</p> <p>MUSIC: Incorporate instruments into simple sound song and perform</p> <p>JEWISH STUDIES: Thinking about Chametz and creating kosher for Pesach meals.</p>
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