

Journey to Egypt

'Change' Spring 1 Literacy:
 -Information books about Egypt
 -Role playing life as an Egyptian
 -write a screenplay about a day in the life of an Egyptian
Maths:
 Number Multiplication and division
Science:
 Science day with magnets
Geography:
 Geographical skills and fieldwork and Locational knowledge
History:
 Famous places
Art and Design:
 Textiles, create own Egyptian mask
Design and Tech:
 Build a pyramid
Religious Event:
 Lead of Kodesh to decide according needs of children and families
Computing:
 Selecting and using data
Music:
 Drumming workshop
PSHE:
 Changes in families
Physical development:
 Invasion games
SLT: Communication
OT: Weekly OT sessions
Therapist: Storytime
Outdoor learning: Forest time: Journey through Egypt

JEWISH VALUE:
Trust

PARSHA:
Shemot

PSHE:
Talk about difference members of the family and what each member role entails. Look at different family pictures

GEOGRAPHY:
Look at the World map and identify Egypt. Ask children what they already know about Egypt? Look at pictures to support discussion

HISTORY:
Where is Egypt? Look at the pyramids and how they were built?

ART AND DESIGN:
Look at Egyptian necklaces- discuss colours and patterns

OUTDOOR LEARNING:
Minibeast hunt for insects living in Egypt. Create minibeast pyramid.

JEWISH STUDIES:
In depth Parasha learning of Shemot.

JEWISH VALUE:
Being resilient

PARSHA:
Vaera

PSHE:
Draw a simple family tree and give each member their relationship to you and what their role may be

GEOGRAPHY:
Talk about climate of Egypt – what is the weather like? What animals and plants could live in the desert

HISTORY:
Talk about daily life in Egypt and role play

ART AND DESIGN:
Design and draw your Egyptian necklace

MUSIC:
Explore drums, following different beats

JEWISH STUDIES:
Parasha and topic of Shabbat introduced. Learning about where Shabbat came from and why we keep it.

JEWISH VALUE:
Appreciating others

PARSHA:
Bo

PSHE:
Talk about needs of babies and as we get older how they change.

SCIENCE:
Magnet workshop Investigating workshop in the morning. Evidencing and reporting findings in the afternoon making a video.

HISTORY:
Talk about daily life in Egypt and role play -how is it different to our own lives

GEOGRAPHY:
Look at the map of Egypt and identify well known cities, see if children can remember where they belong by moving name across map on whiteboard

ART AND DESIGN:
Make your necklace

OUTDOOR LEARNING: Follow treasure map to find hidden tombs and pyramids

JEWISH STUDIES:
Parasha and Shabbat continued. Learning about laws that we do not do on Shabbat.

JEWISH VALUE:
Happiness

PARSHA:
Beshalach

PSHE:
Role playing helping different members of the family and how would that make them feel.

GEOGRAPHY:
Introduce children to Nile river, talk about longest river. Trace a line following the river. Talk about how people live along the river? And Why? (show images to support)

HISTORY:
What is mummifications- mummify and object

ART AND DESIGN:
Make your necklace

MUSIC:
Create own beat in pairs and practise. Perform to friends.

JEWISH STUDIES:
Parasha and Tu Bishvat learning – the origin of Tu Bishvat and how we celebrate it.

JEWISH VALUE:
Being a Leader

PARSHA:
Yitro

PSHE:
Talk about own emotions and sometimes these can change, as we get older our emotions will change

GEOGRAPHY:
Look at lonely planet website for children to identify things to do in Egypt

HISTORY:
How do we know about ancient Egypt? Identify different sources

DESIGN AND TECHNOLOGY:
Look at pictures of the pyramids, what would we need to make our own. Draw a design and choose materials

OUTDOOR LEARNING: Create nature headdresses and necklaces for pharaohs in forest

JEWISH STUDIES:
Parasha and Purim learning. Reading the story of Purim, becoming familiar with the main and additional characters and understanding why we celebrate this Chag.

JEWISH VALUE:
Sharing

PARSHA:
Mishpatim & Shekalim

PSHE:
What videos of babies, toddlers, children, teenagers, parents and grandparents to identify differences

GEOGRAPHY:
Create a poster about Egypt- look at climate, animals, rivers and activities

HISTORY:
Look at hieroglyphics- write your name

DESIGN AND TECHNOLOGY:
Build your pyramid outside in forest area

JEWISH STUDIES:
Parasha and continued Purim learning about laws and traditions we have on this Chag.