

Year 2020	Termly Theme and National Curriculum Focus	Sequence of learning through the term covering all curriculum areas.						
Year B The Solar System Autumn 1: Maths: Number - place value, addition, subtraction and multiplication and division Literacy: -recite and perform poems linked to the theme by heart - types of poems (haiku, tangram, limerick) Science: Earth and space Geography: History focus History: Remembrance Day and Guy Fawkes Day Art and Design: Peter Thorpe Space painting Design and Tech: Cooking space food Religious Event: Challah bake Computing: use technology safely, respectfully and responsibly Music: Play untuned instruments PSHE: Healthy body, healthy mind Physical development: Footwork and following instructions Trips: Planetarium SLT: Communication and Social explorers OT: Upon advice of OT	Week 1: 7 – 12 Sept JEWISH VALUE: Teamwork PARSHA: Nitzavim-Vayeilech	Week 2: 14 – 18 Sept JEWISH VALUE: Being a Leader JEWISH EVENT: Rosh Hashana	Week 3: 21 – 25 Sept JEWISH VALUE: Forgiveness PARSHA: Ha'azinu	Week 4: 28 – 2 Oct JEWISH VALUE: Sharing JEWISH EVENT: Sukkot, Shimini Atzeret and Simchat Torah	Week 5: 5 – 9 Oct JEWISH VALUE: Sharing JEWISH EVENT: Sukkot, Shimini Atzeret and Simchat Torah	Week 6: 12 – 16 Oct JEWISH VALUE: Being a Good Friend PARSHA: Bereshit	Week 7: 19 –25 Oct JEWISH VALUE: Being a Good Friend PARSHA: Noach	
	MATHS: Revision	MATHS: Place Value	MATHS: Addition	MATHS: Addition	MATHS: Subtraction	MATHS: Multiplication	MATHS: Multiplication and division	
	LITERACY: Language: Nouns and Adjectives Creative Writing: Fictional stories	LITERACY: L: Verbs and adverbs CW: Poetry - Familiar favourites	LITERACY: L: Pronouns CW: Poems about space	LITERACY: L: Putting it all together CW: Limericks	LITERACY: L: Full stops and question marks CW: Tangrams	LITERACY: L: Exclamation marks CW: Haikus	LITERACY: Bringing it all together	
	PSHE: Look at artwork and listen to music and discuss how it make us feel	PSHE: Look at artwork and listen to music and discuss how it make us feel	PSHE: Healthy body, healthy mind – what do we need to eat to make us healthy – intro to food pyramid and why we need to eat healthy foods	PSHE: Healthy body, healthy mind – why do we need to sleep – how much sleep do we need to get – is there such thing as too much sleep?	PSHE: Healthy body, healthy mind – screens – are they bad for us? When can they be good for us?	PSHE: Healthy body, healthy mind – exercise – how does exercise help our brains? Can exercise really make us smarter?	PSHE: Healthy body, healthy mind – Consolidation	
	SCIENCE: Ask children what they know already and then solar system - song to identify the planets.	SCIENCE: Looking at planets and what we know about them.	SCIENCE: 'Sun as a star', centre of the universe - sun safety.	SCIENCE: Day and night - use torches to show day and night on earth and discuss.	SCIENCE: Day and night - use torches to show day and night on earth and discuss.	SCIENCE: The moon - looking at what planets have moons.	SCIENCE: Consolidation Through the Cosmos video	
	HISTORY: Why do we learn about history? What are some things we can do to celebrate?	HISTORY: Why do we celebrate?	HISTORY: Guy Fawkes and the history and significance of Guy Fawkes	HISTORY: What is the significance of the poppies on Remembrance Day? Make your own poppies in class	HISTORY: Complete your poppies What is the significance of 2-minute silence?	HISTORY: Look at key Jewish events in history.	HISTORY: Look at key Jewish events in history. Consolidation.	

Therapist: Dramatherapy 1:1 or group sessions	ART AND DESIGN: Look at Peter Thorpe paintings and ask what is abstract art	ART AND DESIGN: Look at background and foreground and design your space painting - select resources and materials Create your background	ART AND DESIGN: Draw your rocket onto your background	ART AND DESIGN: Finish off your space picture	COOKING Making banana and blueberry muffins	DESIGN AND TECH: Design of a spacecraft – why is it designed the way it is – what is necessary for a space craft mission	DESIGN AND TECH: Continuing design of a spacecraft.
	MUSIC: Instruments to accompany shadow puppets	MUSIC: Instruments to accompany shadow puppets	MUSIC: Instruments to accompany shadow puppets	MUSIC: Instruments to accompany shadow puppets	MUSIC: Instruments to accompany shadow puppets	MUSIC: Watching a puppet shows	MUSIC: Watching a puppet shows
	JEWISH STUDIES: Rosh Hashana laws and traditions	JEWISH STUDIES: What we do and don't don Yom Kippur	JEWISH STUDIES: Learning all about Sukkot and how to build a Sukkoh	JEWISH STUDIES: Learning all about Sukkot and how to build a Sukkoh	JEWISH STUDIES: Learning about the time spent in the desert and the importance of the lead up to the Jewish people receiving the Torah.	JEWISH STUDIES: Exploring the customs of the sukkah and the Lulav and Etrog including being able to recite the brachot (blessings) and shake them in the right directions	JEWISH STUDIES: