

Year	Termly Theme and National Curriculum Focus	Autumn 1: Exploring our world Sequence of learning through the term covering all curriculum areas.					
	<p>Exploration Literacy: -fiction and nonfiction books on Shackleton and Antarctic -write a letter from Antarctic -discussion around what it would be like in the Antarctic -role playing his journey Maths: Number -Place value, number recognition. Science: Rock focus day Geography: Locational Geography History: Shackleton expedition Art and Design: Painting- Artists around the world Design and Tech: Design/ Make London bridge Religious Event: Challah bake Computing: Use technology safely, respectfully and responsibly Music: Music from different cultures PSHE: Settling in Physical development: Footwork Trips: Natural History Musuem SLT: Communication and Social Explorers OT: OT skills Therapist: Interactive Storytime Outdoor learning highlighted in green</p>	<p>MIDDAH: Teamwork PARSHA: Nitzavim-Vayeilech LITERACY: The Runaway Iceberg HISTORY: Read a picture book on Shackleton GEOGRAPHY: Map of the world, look at vocabulary tropic of cancer, Capricorn etc ART AND DESIGN: Slideshow of artists from around the world, focusing on icy landscapes- discussion around these identifying painting techniques used. PSHE: Introducing ourselves. MUSIC: Listen to different traditional greeting songs in other languages. JEWISH STUDIES: Focusing on reflection and setting individual goals for the forthcoming Jewish year. Learning key halachot (laws) and customs that Jewish people do on Rosh Hashana.</p>	<p>MIDDAH: Being a Leader JEWISH EVENT : Rosh Hashanah LITERACY: Rosh Hashana/Yom Kippur focus: new years resolutions and saying sorry HISTORY: Look at his journey, where he started and he ended up GEOGRAPHY: Look at Shackleton's journey and pin point his journey on a map. ART AND DESIGN: Experimenting with tools and painting techniques to make Antarctic scene e.g. splatter paint, sponging. What colours to use for a icy scene? PSHE: Interview a peer, using visuals and sentence stems. MUSIC: What are lyrics? Listen to song and identify what the lyrics are? What do they mean? JEWISH STUDIES: Looking at 'Tashlich' and learning the importance of saying sorry.</p>	<p>MIDDAH: Forgiveness PARSHA: Ha'azinu LITERACY: Interactive exploration of Antarctica. HISTORY: Timeline of key events GEOGRAPHY: Watch a video based on the Antarctic, discuss observations. How many people live there and what life is like? ART AND DESIGN: Create Antarctic Scenes using lego or cardboard boxes.  PSHE: Who are adults in school? where do you go for help? MUSIC: How do the songs and lyrics make you feel? JEWISH STUDIES: Understanding that Yom Kippur is a serious but happy day – a time of reflection. Teshuva (repentance) which links to everyday lives and saying sorry to our friends and family.</p>	<p>MIDDAH: Sharing JEWISH EVENT: Sukkot, Shmini Atzeret and Simchat Torah LITERACY: Read and explore Ernest Shackleton book SCIENCE: Rock workshop in school half day! HISTORY: Discussion about how Shackleton influenced others. GEOGRAPHY: What is it like in the Antarctic? Weather, plants and animals live there. Sorting animals. DESIGN AND TECH: Watch a video of London bridge how it opens and closes. Look at pictures and identify key features PSHE: Develop class charter MUSIC: Choose one of the an song as a class. Discuss lyrics. JEWISH STUDIES: Learning about the time spent in the desert and the importance of the lead up to the Jewish people receiving the Torah.</p>	<p>MIDDAH: Having Strength PARSHA: Bereshit LITERACY: Writing letters from Antarctica HISTORY: What would we take on our Antarctic adventure? GEOGRAPHY: How antarctic animal adapt to keep warm DESIGN AND TECH: Draw a simple sketch to represent and what materials are needed to create the bridge PSHE: Finish class charter MUSIC: Practise your chosen song JEWISH STUDIES: Exploring the customs of the sukkah and the Lulav and Etrog including being able to recite the brachot (blessings) and shake them in the right directions</p>	<p>MIDDAH: Being a good friend PARSHA: Noach LITERACY: Poem about Sukkot GEOGRAPHY: Draw a poster advertising life in the Antarctic, include species, food, weather in pictures. DESIGN AND TECH: Build your bridge testing its stability and strength PSHE: Co-operative play activity MUSIC: Practise your chosen song JEWISH STUDIES: Learning about the morning brachot in Tefillah.</p>