

GEFEN CLASS AUTUMN TERM 1 CURRICULUM MAP

Termly Theme and National Curriculum Focus	A sequence of teaching showing teaching through the term in all areas of learning						
<p>Autumn 1: "All about me"</p> <p>Understanding the world focus: People and communities</p> <p>Expressive Arts and Design: Exploring and using media and materials</p> <p>PD: Health and self-care: Looking after myself</p> <p>PE focus: RealMe PE, Unit one Personal</p> <p>PSED focus: Making Relationships</p> <p>Maths focus: This will be based on the child's developmental level and differentiated accordingly by the teacher</p> <p>Literacy focus: This will be based on the child's developmental level and differentiated accordingly by the teacher</p> <p>Attention Autism: Stage 2 and 3 activities linking to the theme</p> <p>Religious Event: Rosh Hashanah, Yom Kippur and Sukkot</p> <p>Trips: Family members come and spend a social session with class</p> <p>Music: Joining with Rimon class to explore lyrics and music from different countries</p> <p>SLT: Weekly communication class sessions.</p> <p>OT: Weekly OT class sessions.</p> <p>Therapist: When appropriate</p> <p>Outdoor learning: Highlighted sessions will take place outdoors,</p>	<p>ME</p> <p>MIDDAH: Teamwork</p> <p>ART: Self-portraits and exploring painting</p> <p>AA STAGE 2: Cupcake splats</p> <p>AA STAGE 3: Choosing a song – turn taking</p> <p>MESSY/FREE PLAY:</p> <ul style="list-style-type: none"> -Water Beads and pouring water from one container to another -Glitter and oats to explore -Exploring sand/water independently <p>LITERACY: Making an 'All about me' book</p> <p>COOKING: Fruit kebabs – picnic in the forest</p> <p>MUSIC: Joining with Rimon - Listen to different traditional greeting songs in other languages.</p> <p>JEWISH STUDIES: Learning about the key religious objects about Rosh Hashana</p>	<p>MY SCHOOL</p> <p>MIDDAH: Being a leader</p> <p>ART: Cooking this week (see below)</p> <p>AA STAGE 2: Cupcake splats</p> <p>AA STAGE 3: Play dough cupcakes</p> <p>MESSY/FREE PLAY:</p> <ul style="list-style-type: none"> -Classroom role play -Numicon printing in play dough -Making playdough faces -Exploring resources in/out of the classroom <p>LITERACY: Elmer the elephant – what makes him different? Exploring how to be good friends with each other</p> <p>COOKING: Apples and honey tasting- Rosh Hashana</p> <p>MUSIC: Joining with Rimon - What are lyrics? Listen to song and identify what the lyrics are? What do they mean?</p> <p>JEWISH STUDIES: Focusing on reflection and setting individual goals for the forthcoming Jewish year.</p>	<p>FRIENDSHIPS</p> <p>MIDDAH: Forgiveness</p> <p>ART: Classroom puzzle</p>  <p>AA STAGE 2: Children in all classes photos sticking</p> <p>AA STAGE 3: Glitter paint high 5/ handshake passing on</p> <p>MESSY/FREE PLAY:</p> <ul style="list-style-type: none"> -Playing alongside peers -Bakery play – make cupcakes out of dough and cupcake wrappers -Working with peers to make mud pies/tea party -Five little ducks in the pond <p>LITERACY: Looking at the angry bee story – describing how happy bees/ angry bees look in the story – offer advice and act out the story</p> <p>COOKING: Art this week (see above)</p> <p>MUSIC: Joining with Rimon - How do the songs and lyrics make you feel?</p> <p>JEWISH STUDIES: Understanding that Yom Kippur is a serious but happy day. Teshuva (repentance) which links to everyday lives and saying sorry to our friends and family.</p>	<p>SUKKOT</p> <p>MIDDAH: Sharing</p> <p>ART: Making a paper chain for the Sukkah</p>  <p>AA STAGE 2: Making a natural paintbrush</p> <p>AA STAGE 3: Painting leaves with a natural paintbrush</p> <p>MESSY/FREE PLAY:</p> <ul style="list-style-type: none"> -Constructing Sukkah from junk modelling -Making a Lulav -Sukkot sensory tray <p>LITERACY: Writing a list of who is in the Sukkah. Make your own small Sukkah – Sukkah challenge game on the iPad.</p> <p>COOKING: Eating outdoors in our Sukkah</p> <p>MUSIC: Joining with Rimon - Choose one of the an song as a class. Discuss lyrics.</p> <p>JEWISH STUDIES: Learning about the basic laws of Sukkot.</p>	<p>FAMILY</p> <p>MIDDAH: Having strength</p> <p>ART: Family tree printing with photos/ symbols</p>  <p>AA STAGE 2: Creating a family tree with paint, leaves and visuals</p> <p>AA STAGE 3: People cutter printing</p> <p>MESSY/FREE PLAY:</p> <ul style="list-style-type: none"> -Role play home corner -Pictures of the family hidden in colourful couscous -Play dough people printing -Drawing my family <p>LITERACY: Look at We are family by Patricia Hegarty – Exploring different family members and how every family is different.</p> <p>COOKING: Art this week (see above)</p> <p>MUSIC: Joining with Rimon - Practise your chosen song</p> <p>JEWISH STUDIES: Look at the Lulav and Etrog and recite the bracha in the Sukkah.</p>	<p>LIKES VS. DISLIKES</p> <p>MIDDAH: Being a good friend</p> <p>ART: Cooking this week (see below)</p> <p>AA STAGE 2: Happy and sad glue faces with paint and glitter</p> <p>AA STAGE 3: Colourful corn flour splat</p> <p>MESSY /FREE PLAY:</p> <ul style="list-style-type: none"> -Focus on choosing materials that are wet, dry, sticky, different smells, crunchy <p>LITERACY: Looking at Super simple song – broccoli ice cream. Making strange food creations we like/don't like – using adjectives to describe them.</p> <p>COOKING: Trying different types of fruit – which do we like? Which do we dislike?</p> <p>MUSIC: Joining with Rimon - Practise your chosen song</p> <p>JEWISH STUDIES: Looking at the Aleph Bet. Learning to recite the sounds phonetically.</p>	<p>HEALTHY BODY</p> <p>MIDDAH: Good listening</p> <p>ART: Follow Miss Emily's drawing instructions – can you figure out what she is trying to get you to draw?</p> <p>AA STAGE 2: Flour drawings.</p> <p>AA STAGE 3: 'Teacher says' classroom exercise</p> <p>MESSY/FREE PLAY:</p> <ul style="list-style-type: none"> -Posting fruit and vegetables into mouth -Food printing -Rice/pasta shakers listening to different sounds <p>LITERACY: Making paper cup phones – can you give each other a helpful, secret task?</p> <p>COOKING: Art this week (see above)</p> <p>JEWISH STUDIES: Looking at the Aleph Bet. Learning to recite the sounds phonetically.</p>

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weekly forest learning sessions

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