

D'VASH CLASS AUTUMN TERM 1 CURRICULUM MAP

Termly Theme and National Curriculum Focus	A sequence of teaching showing teaching through the term in all areas of learning						
<p>Autumn 1: "All about me" Understanding the world focus: People and communities Expressive Arts and Design: Exploring and using media and materials PD: Health and self-care: Looking after myself PE focus: RealMe PE, Unit one Personal PSED focus: Making Relationships Maths focus: This will be based on the child's developmental level and differentiated accordingly by the teacher Literacy focus: This will be based on the child's developmental level and differentiated accordingly by the teacher Attention Autism: Stage 2 and 3 activities linking to the theme Religious Event: Rosh Hashanah, Yom Kippur and Sukkot Trips: Family members come and spend a social session with class Music: Singing songs and actions, weekly singing lesson SLT: Weekly communication class sessions. OT: Weekly OT class sessions. Therapist: When appropriate Outdoor learning: Highlighted sessions will take place outdoors, weekly forest learning sessions</p>	<p>ME MIDDAH: Teamwork</p> <p>ART: Self-portraits and exploring painting</p> <p>AA STAGE 2: PVA glue face with glitter AA STAGE 3: Hand and footprints with paint</p> <p>MESSY/FREE PLAY: -Drawing faces on mirrors with shaving foam -Glitter and oats to explore -Exploring sand/water independently</p> <p>LITERACY: Making an 'All about me' book</p> <p>COOKING: Art this week (see above)</p> <p>JEWISH STUDIES: Learning about the key religious objects about Rosh Hashana</p>	<p>MY SCHOOL MIDDAH: Being a leader</p> <p>ART: Cooking this week (see below)</p> <p>AA STAGE 2: Adult faces in classroom sticking AA STAGE 3: Build a face with adult features</p> <p>MESSY/FREE PLAY: -Classroom role play -Numicon printing in play dough -Making playdough faces -Exploring resources in/out of the classroom</p> <p>LITERACY: Labelling areas of the classroom with visuals.</p> <p>COOKING: Apples and honey tasting- Rosh Hashana</p>  <p>JEWISH STUDIES: Focusing on reflection and setting individual goals for the forthcoming Jewish year.</p>	<p>FRIENDSHIPS MIDDAH: Forgiveness</p> <p>ART: Classroom puzzle</p>  <p>AA STAGE 2: Children in all classes photos sticking AA STAGE 3: Glitter paint high 5/ handshake passing on</p> <p>MESSY/FREE PLAY: -Playing alongside peers -Working with peers to make mud pies/tea party -Five little ducks in the pond</p> <p>LITERACY: Look at emotions cards/puppets. Looking at imitating and identifying emotions</p> <p>COOKING: Art this week (see above)</p> <p>JEWISH STUDIES: Understanding that Yom Kippur is a serious but happy day. Teshuva (repentance) which links to everyday lives and saying sorry to our friends and family.</p>	<p>SUKKOT MIDDAH: Sharing</p> <p>ART: Making a paper chain for the Sukkah</p>  <p>AA STAGE 2: Making a natural paintbrush AA STAGE 3: Painting leaves with a natural paintbrush</p> <p>MESSY/FREE PLAY: -Constructing Sukkah from junk modelling -Making a Lulav -Sukkot sensory tray</p> <p>LITERACY: Writing a list of who is in the Sukkah</p> <p>COOKING: Eating outdoors in our Sukkah</p> <p>JEWISH STUDIES: Learning about the basic laws of Sukkot.</p>	<p>FAMILY MIDDAH: Having strength</p> <p>ART: Family tree printing with photos/ symbols</p>  <p>AA STAGE 2: Creating a family tree with paint, leaves and visuals AA STAGE 3: People cutter printing</p> <p>MESSY/FREE PLAY: -Role play home corner -Pictures of the family hidden in colourful couscous -Play dough people printing -Drawing my family</p> <p>LITERACY: Exploring features of families and what makes us different and the same. Use mirrors to identify features</p> <p>COOKING: Art this week (see above)</p> <p>JEWISH STUDIES: Look at the Lulav and Etrog and recite the</p>	<p>LIKES VS. DISLIKES MIDDAH: Being a good friend</p> <p>ART: Cooking this week (see below)</p> <p>AA STAGE 2: Happy and sad glue faces with paint and glitter AA STAGE 3: Colourful corn flour splat</p> <p>MESSY /FREE PLAY: -Focus on choosing -Messy play pods with materials that are wet, dry, sticky, different smells, crunchy</p> <p>LITERACY: Likes and dislikes board's food, toys, songs or activities/lessons, use PECS.</p> <p>COOKING: Fruit kebabs</p>  <p>JEWISH STUDIES: Looking at the Aleph Bet. Learning to recite the sounds phonetically.</p>	<p>HEALTHY BODY MIDDAH: Good listening</p> <p>ART: Big paper travelling in different ways, hand and foot prints</p>  <p>AA STAGE 2: Healthy food -feeding body picture AA STAGE 3: 'Teacher says' classroom exercise</p> <p>MESSY/FREE PLAY: -Posting fruit and vegetables into mouth -Food printing -Materials that are wet, dry, sticky, different smells, crunchy -Rice/pasta shakers listening to different sounds</p> <p>LITERACY: Food vocabulary, looking for food in sensory materials. Feeding the hungry bear</p> <p>COOKING: Art this week (see above)</p> <p>JEWISH STUDIES: Looking at the Aleph Bet. Learning to recite the sounds phonetically.</p>

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