

Year 2020	Termly Theme and National Curriculum Focus	Sequence of learning through the term covering all curriculum areas.					
Year B Autumn 1: Maths: Number - place value, addition, subtraction and multiplication and division Literacy: -recite and perform poems linked to the theme by heart - types of poems (haiku, tangram, limerick) Science: Earth and space Geography: History focus History: Remembrance Day Art and Design: Peter Thorpe Space painting Design and Tech: Cooking space food Religious Event: Challah bake Computing: use technology safely, respectfully and responsibly Music: Play untuned instruments PSHE: Settling in Physical development: Footwork and following instructions Trips: Planetarium SLT: Communication and Social explorers OT: Upon advice of OT Therapist: Dramatherapy 1:1 or group sessions	The solar system	Week 1: 7 – 12 Sept JEWISH VALUE: Teamwork PARSHA: Nitzavim-Vayeilech	Week 2: 14 – 18 Sept JEWISH VALUE: Being a Leader JEWISH EVENT: Rosh Hashana	Week 3: 21 – 25 Sept JEWISH VALUE: Forgiveness PARSHA: Ha'azinu	Week 4: 28 – 2 Oct JEWISH VALUE: Sharing JEWISH EVENT: Sukkot, Shimini Atzeret and Simchat Torah	Week 5: 5 – 9 Oct JEWISH VALUE: Having strength JEWISH EVENT: Sukkot, Shimini Atzeret and Simchat Torah	Week 6: 12 – 16 Oct JEWISH VALUE: Being a Good Friend PARSHA: Bereshit
		MATHS: Revision	MATHS: Place Value	MATHS: Addition	MATHS: Addition	MATHS: Subtraction	MATHS: Subtraction
		LITERACY: Language: Nouns and Adjectives Creative Writing: Fictional stories	LITERACY: L: Verbs and adverbs CW: Poetry - Familiar favourites	LITERACY: L: Pronouns CW: Poems about space	LITERACY: L: Putting it all together CW: Limericks	LITERACY: L: Full stops and question marks CW: Tangrams	LITERACY: L: Exclamation marks CW: Haikus
			PSHE: Self-Regulation. What are the four different zones of regulations? Discuss what strategies would one use to get to the green zone.	PSHE: Look at artwork and listen to music and discuss how it make us feel	PSHE: Watch videos of different types of conflict in schools- watch emotions can we identify	PSHE: Role play these scenarios and talk about how it makes us feel	PSHE: Brainstorm ideas on how we can deal with conflict Make conflict resolution cards accessible in the classroom with clear strategies
		SCIENCE: Ask children what they know already and then listen to the solar system - song to identify the planets.	Topic focused	Topic focused	Topic focused	SCIENCE: Day and night - use torches to show day and night on earth and discuss.	SCIENCE: The moon - looking at what planets have moons. Looking at planets and what we know about them.
		Science focused	HISTORY: What is bonfire night? Read newspaper articles about it and highlight significant parts Why do we celebrate?	HISTORY: What is the significance of the poppies on Remembrance Day? Make your own poppies in class	HISTORY: What is the significance of 2-minute silence?	Science focused	HISTORY: Look at key Jewish events in history. Consolidate

						ART AND DESIGN: Look at Peter Thorpe paintings and ask what is abstract art Look at background and foreground and design your space painting - select resources and materials Create your art piece Complete your art piece and evaluate	DESIGN AND TECH: Look at different dehydrated foods - discuss what they are used in space
		JEWISH STUDIES: Focusing on reflection and setting individual goals for the forthcoming Jewish year. Learning key halachot (laws) and customs that Jewish people do on Rosh Hashana.	JEWISH STUDIES: Looking at 'Tashlich' and learning the importance of saying sorry.	JEWISH STUDIES: Understanding that Yom Kippur is a serious but happy day – a time of reflection. Teshuva (repentance) which links to everyday lives and saying sorry to our friends and family.	JEWISH STUDIES: Learning about the time spent in the desert and the importance of the lead up to the Jewish people receiving the Torah.	JEWISH STUDIES: Exploring the customs of the sukkah and the Lulav and Etrog including being able to recite the brachot (blessings) and shake them in the right directions	JEWISH STUDIES: Learning about the morning brachot in Tefillah.