

# GEFEN SUMMER 1 CURRICULUM MAP

Termly Theme and National Curriculum Focus	Sequence of learning through the term covering all curriculum areas.				
<p><b>Summer 1:</b> Minibeasts</p> <p><b>Literacy:</b> -make own dictionary, looking at order and what a dictionary is about insects -accessing information and summarising information using highlighters</p> <p><b>Maths:</b> Addition and subtraction, measurement</p> <p><b>Science:</b> Animals</p> <p><b>Geography:</b> Human and physical geography</p> <p><b>History:</b> Geography focus</p> <p><b>Art and Design:</b> Painting life cycle mobile</p> <p><b>Design and Tech:</b> Make a life cycle mobile</p> <p><b>Religious Event:</b> Lead of Kodesh to decide according needs of children and families</p> <p><b>Computing:</b> Understand computer networks including the internet</p> <p><b>Music:</b> Begin to develop understanding of history</p> <p><b>PSHE:</b> Safety outside school</p> <p><b>Physical development:</b> Athletics</p> <p><b>SLT&amp;OT:</b> Communication and Sensory Whole Class Sessions fortnightly</p> <p><b>Dramatherapist:</b> Interactive Story Session fortnightly</p>	<p><b>MIDDAH:</b> Honesty <b>PARSHA:</b> Acharei Mot</p> <p><b>JEWISH STUDIES:</b> Yom Ha'atzmaut, Israel's Independence Day. Learn about Israel focusing on it's geography. Create Israel posters for decoration using different materials.</p> <p><b>LITERACY:</b> Holiday stories</p> <p><b>MATHS:</b> Addition</p> <p><b>PSHE:</b> Stranger danger- roleplay scenarios</p> <p><b>SCIENCE/GEOGRAPHY:</b> Look at the local map and determine areas where minibeasts may be found – plot a route to walk to observe minibeasts</p> <p><b>DESIGN AND TECHNOLOGY:</b> Look at different types of mobiles and how they move</p> <p><b>MUSIC:</b> What is tempo- look at definition and use body percussion to demonstrate</p>	<p><b>MIDDAH:</b> Love Your Friends <b>PARSHA:</b> Kedoshim</p> <p><b>JEWISH STUDIES:</b> Learning more about Israel and the culture through images and ICT.</p> <p><b>Celebrating Yom Ha'atzmaut with a special walk and a visit to the park. Part of the 1 Mile Walk with Ohel Sarah UK – an initiative to collectively walk the distance from England to Israel. Activities in the park to celebrate Israeli culture including Israeli dancing.</b></p> <p><b>LITERACY:</b> Dictionary work</p> <p><b>MATHS:</b> Subtraction</p> <p><b>PSHE:</b> Look at safety rules when outside school like crossing the road</p> <p><b>SCIENCE/GEOGRAPHY:</b> Walk the route and take photos of the minibeasts you see along the way – make video notes</p> <p><b>DESIGN AND TECHNOLOGY:</b> Design a mobile to follow the life cycle of a mini beast</p> <p><b>MUSIC:</b> Listen to 'Bim Bam', stop the song to identify when tempo changes</p>	<p><b>MIDDAH:</b> Following Instructions <b>PARSHA:</b> Emor</p> <p><b>JEWISH STUDIES:</b> Introduce the festival of Shavuot with the story of Moses getting the 10 commandments at Mount Sinai. Explore the 10 commandments and make their own.</p> <p><b>LITERACY:</b> Dictionary work</p> <p><b>MATHS:</b> Measurement</p> <p><b>PSHE:</b> Look at labels on hazardous materials- how can we tell when they are dangerous</p> <p><b>SCIENCE/ GEOGRAPHY:</b> Sort and classify pictures taken into different groups i.e. insects that fly – use a simple key</p> <p><b>DESIGN AND TECHNOLOGY:</b> Select resources and make mobile</p> <p><b>MUSIC:</b> Listen to song and identify how movements and singing change to follow the tempo</p>	<p><b>MIDDAH:</b> Giving Charity <b>PARSHA:</b> Behar</p> <p><b>JEWISH STUDIES:</b> Explore the importance of the Torah linking to the festivals, stories and mitzvot they have learnt about across the year.</p> <p><b>LITERACY:</b> summarising information</p> <p><b>MATHS:</b> Measurement</p> <p><b>PSHE:</b> Visit from a policeman and how we can keep ourselves safe in the neighbourhood.</p> <p><b>SCIENCE/GEOGRAPHY:</b> Discuss why minibeast are found in certain areas – what do they need?</p> <p><b>DESIGN AND TECHNOLOGY:</b> Complete mobile</p> <p><b>MUSIC:</b> Repeat with Peruvian pipe track and Kalinka</p>	<p><b>MIDDAH:</b> Teamwork <b>PARSHA:</b> Bechukatai</p> <p><b>JEWISH STUDIES:</b> Continue learning about Shavuot and its link to the Torah. Explore the mitzvot and customs such as learning Torah all night, eating dairy and decorating with flowers.</p> <p><b>LITERACY:</b> summarising information</p> <p><b>MATHS:</b> Measurement</p> <p><b>PSHE:</b> Write down key points from the policeman visit</p> <p><b>SCIENCE/GEOGRAPHY:</b> Look at the difference of a park versus a busy main road and their suitability for insects</p> <p><b>ART AND DESIGN:</b> Use different materials to decorate mobile showing the different stages</p> <p><b>MUSIC:</b> Listen to song and identify how movements and singing change to follow the tempo</p>

## LOWER KEY STAGE TWO – TWO YEAR OVERVIEW