

SUMMER 1 CURRICULUM MAP

<p>Summer 1: "All Around the World" Literacy: - Information book on each country - Report writing. - Role plays - Postcards Maths: Use flags for patterns and colour work. Science Focus: Plants Geography/History Focus: Place knowledge and significant people in History Art & Design/ Design & Technology: See Cooking and Art Religious Event: Yom Ha'atzmaut (Israel Independence Day) and Lag Ba'Omer Music: Listen and compare pieces of music from around the world Physical development: Striking and fielding games PSHE: Looking after the environment Trips: Have parents prepare a traditional meal with the class. Children to bring traditional clothes or objects to school SLT: Communication session with Natalie OT: Occupational Therapy sessions including fine motor skills with Claire Therapist: Interactive Stories with Chris Outdoor Learning: All lessons highlighted in GREEN will be taught outside.</p>	<p>COUNTRY OF INTEREST Great Britain</p> <p>MIDDAH: Honesty PARSHA: Acharei Mot</p> <p>SCIENCE: Nature walk, identifying different plants in local area</p> <p>HISTORY: Watch a video on Columbus who was he and when did he live and what did he do.</p> <p>GEOGRAPHY: Find Great Britain on the map, look at foods, clothes and what life is like for children.</p> <p>LITERACY: Exploring 'The Children's Pictures Atlas of the World' with a focus on what a non-fiction text is like</p> <p>ART: Andy Warhol Popart collage. </p> <p>MUSIC: Listen to different pieces of music from around the world.</p> <p>PSHE: Watch a video about looking after the environment</p> <p>JEWISH STUDIES: Prepare to celebrate Yom Ha'atzmaut, Israel's birthday! Begin learning about Israel – where it is and some of the culture. Create their own Israeli flags using collage and different materials.</p>	<p>COUNTRY OF INTEREST Israel</p> <p>MIDDAH: Love Your Friends PARSHA: Kedoshim</p> <p>SCIENCE: Planting, looking at different plants and discuss how we take care (plant their own flowers in the forest)</p> <p>GEOGRAPHY: Find Israel on the map, look at foods, clothes and what life is like for children.</p> <p>LITERACY: Reading 'Good Night Israel' and focusing on sentence structure.</p> <p>MUSIC: Listen to different pieces of music from around the world- talk about of you like/dislike</p> <p>COOKING Food from Israel (Israeli Salad)</p> <p>PSHE: What can we do as a school to help look after our planet?</p> <p>JEWISH STUDIES: Celebrating Yom Ha'atzmaut with a special walk and a visit to the park. Part of the 1 Mile Walk with Ohel Sarah UK – an initiative to collectively walk the distance from England to Israel. Special activities in the park to celebrate Israeli culture including Israeli dancing.</p>	<p>COUNTRY OF INTEREST Madagascar</p> <p>MIDDAH: Following Instructions PARSHA: Emor</p> <p>SCIENCE: Observation throughout the weeks- discussion about what observed</p> <p>HISTORY: How did Columbus change History?</p> <p>GEOGRAPHY: Find Madagascar on the map, look at foods, clothes and what life is like for children</p> <p>LITERACY: Reading 'Slowly, slowly, slowly said the Sloth' and focusing on linking known words to new vocabulary.</p> <p>ART: Rainforest artwork </p> <p>MUSIC: Listen to different pieces of music from around the world- compare loud/soft</p> <p>PSHE: Make posters to put up in the school to make people aware</p> <p>JEWISH STUDIES: Introduce the festival of Shavuot with storytelling and role-playing the story of Moses getting the 10 commandments at Mount Sinai. Make own tablets (luchot) with the 10 commandments.</p>	<p>COUNTRY OF INTEREST Japan</p> <p>MIDDAH: Giving Charity PARSHA: Behar</p> <p>SCIENCE: Draw/make/create a picture of favourite flower- discuss</p> <p>GEOGRAPHY: Find Japan on the map, look at foods, clothes and what life is like for children</p> <p>LITERACY: Reading 'I live in Tokyo' and focusing on rhyming words</p> <p>MUSIC: Listen to different pieces of music from around the world- compare low/high</p> <p>COOKING Food from Japan (Sushi)</p> <p>PSHE: What is recycling?</p> <p>JEWISH STUDIES: Explore the importance of the Torah through bringing in their own special book. Link the Torah to the festivals, stories and mitzvot they have learnt about across the year.</p>	<p>COUNTRY OF INTEREST Italy</p> <p>MIDDAH: Teamwork PARSHA: Bechukatai</p> <p>SCIENCE: How to look after plants poster- tell an adult</p> <p>HISTORY: What do we know, create a leaflet to explain Columbus's life and impact?</p> <p>GEOGRAPHY: Find Italy on map, look at foods, clothes and what life is like for children</p> <p>LITERACY: Reading 'A Spider goes to Italy' and focusing on alliteration</p> <p>ART: Italian Pasta Printing Art</p> <p>MUSIC: Listen to different pieces of music from around the world- compare fast/slow</p> <p>PSHE: Talking about recycling at home.</p> <p>JEWISH STUDIES: Continue learning about Shavuot and exploring the customs such as eating dairy and decorating with flowers. Make flowers to decorate their homes using different materials.</p>
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