



**Special Educational Needs (SEN) Policy
2018-19**

Date	Review Date	Coordinator	Nominated Governor
07/02/2018	31/06/2018	Leor Harel	Heather Cohen

Aims

This policy describes our bespoke personalised curriculum that is tailored to meet individual needs and changing circumstance. Our provision is defined by the Special Educational Needs of our learners.

Children at Gesher School are at the centre of everything that we do. We advocate and implement personalised methodologies and approaches through our highly differentiated curriculum. Our curriculum includes not only an adapted National Curriculum but also life skills which focus on preparing our learners to be a part of society. We provide a safe, enjoyable, motivating and stimulating place to learn where learners have the opportunity to take risks with their learning and develop skills, knowledge and understanding in everyday life.

We work in close partnership with our parents and carers to consolidate and contextualise learning. We strive to create a home-school link which provides consistency for children and supports children and parents.

Our Vision

Gesher School is committed to the development of a whole school vision that is driven by ensuring we:

Recognise and embrace individuality
Work together
Create opportunities
Celebrate successes
Value every child

We are a positive learning community working together to unlock the potential of each child in our care. As a school we celebrate our learners' individuality and successes in the classroom, playground, assemblies, school trips and outside of school.

Aims

To ensure that learners have access to high quality provision laid out for them in their Educational Health Care Plans.

That all practitioners have an opportunity to actively identify and respond to the ever changing needs of our learners

To ensure that all systems and practices support our ethos and values

To ensure that our learners' needs are met through high quality teaching and personalised provision

We will achieve these aims through:

- Our knowledge and understanding of the aspirations and potential of all our learners
- A commitment towards supporting learners' holistic development through offering high quality provision
- Ensuring that our parents and carers are actively involved in key aspects of their child's learning through working together to maximise outcomes
- Working collaboratively with the multi professional network and team around the child to regularly review IEPs, strategies and support.
- Regular curriculum and resource review to ensure the needs of our learners are continually being met

- Providing continuing professional development days to develop SEN pedagogy, awareness and skills to meet the needs of all the pupils

Responsibility for the Policy and Procedure

Role of the Headteacher and/or Deputy Headteacher

The role of the SENCO will be the responsibility of the Headteacher (Gianna Colizza)

Overseeing the day-to-day operation of the school's SEN policy.

- Supporting the identification of children with special educational needs.
- Co-ordinating provision for children with SEN.
- Liaising with parents of children with SEN.
- Liaising with other providers, outside agencies, educational psychologists and external agencies.
- Ensuring that the school keeps the records of all pupils with SEN up to date.

Role of the Governing Body

The Governing Body has:

- delegated powers and responsibilities to the Headteacher to ensure all school personnel and stakeholders are aware of and comply with this policy;
- delegated powers and responsibilities to the Headteacher to oversee the development of this policy;
- to monitor and evaluate the school's performance based on summative assessments;
- responsibility for ensuring that the school complies with all equalities legislation;
- responsibility for ensuring funding is in place to support this policy;
- responsibility for ensuring this policy and all policies are maintained and updated regularly;
- make effective use of relevant research and information to improve this policy;
- responsibility for ensuring all policies are made available to parents;
- responsibility for the effective implementation, monitoring and evaluation of this policy.