



# **GESHER SCHOOL BRITISH VALUES POLICY 2018-2019**

<b>Date</b>	<b>Review Date</b>	<b>Coordinator</b>	<b>Nominated Governor</b>
March 2018	June 2019	Gianna Colizza	

In 2011, the government set out its definition of 'British Values' in the 2011 Prevent Strategy.

The Government emphasises that schools are required to ensure that key 'British Values' are taught in all UK schools.

They defined British Values as:

- Democracy,
- The rule of law,
- Individual liberty,
- Mutual respect and tolerance of different faiths and beliefs.

We promote these through the school's ethos, values, and aims and our own curriculum and enrichment activities. Our aims and scheme of work are set out in our PSHEE policy but the aims are repeated in Appendix 1 of this policy

Gesher Primary School is committed to serving its community. We recognise the multi-cultural, multi-faith and ever-changing nature of the United Kingdom.

We aim to nurture our children on their journey through life so they can grow into safe, caring, democratic, responsible and tolerant adults, who make a positive difference to British society and to the world. We encourage our children to be creative, unique, open-minded and independent individuals, respectful of themselves and of others in our school, our local community and the wider world.

We follow equal opportunities guidance which ensures that Gesher Primary School does not support discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. Our school community is dedicated to preparing students for their adult life beyond the formal examined curriculum and ensuring that it promotes and reinforces 'British Values' to all its children.

We will ensure that focuses to support such outcomes for students are within our regular curriculum.

Our children will be taught the rules and expectations of the school, which are highlighted by the annual home school agreement that pupils, parents and teachers sign. Children will be taught the value and the reasons behind laws that govern and protect us, the responsibilities that this involves, and the consequences when laws are broken. Visits from professionals, such as the Police and Fire Service, will reinforce this message.

Pupils are always helped to distinguish right from wrong and be actively encouraged to make independent choices, with the knowledge that they are in

a safe, secure and supportive environment. Staff at Gesher will educate and provide boundaries for pupils to make informed choices, through a safe environment and an empowering education. We will provide opportunities within PSHEE lessons for our pupils to explore and discuss the importance of making the right choices.

Pupils will be encouraged to know, understand and exercise their rights and personal freedoms and will be advised on how to exercise these safely, for example through e- safety, assemblies and circle time and PSHEE work.

The extra-curricular activities on offer will encourage pupils to take opportunities to follow their interests in art, music, sport, reading etc.

There will be a strong anti-bullying culture at the school, with an annual anti-bullying themed week and all staff and pupils take an active part in this. The school operates a robust policy of logging incidents. Pupils as well as all teaching staff, the headteacher and deputy headteacher will have key roles and responsibilities within school

#### Mutual Respect and Tolerance of Those with Different Faiths and Beliefs

Respect is one of the core values at our school. Pupils will know and understand that it is expected, that respect is shown to everyone, adults and children alike. Our pupils will learn that, their behaviours have an effect on their own rights and those of others. All members of the school community will follow this ethos and treat each other with respect. This is reiterated, through our teaching and learning environments.

Mutual respect is embraced throughout the curriculum, by providing the opportunity for children to express their views in a safe environment. Through our PSHEE and RE curriculum, pupils will where appropriate be encouraged to discuss and respect differences between people, such as different faith, ethnicity, disability, gender, sexuality and difference of family situations.

#### PREVENTING RADICALISATION AND EXTREMISM

Actively promoting British Values also means challenging pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views.

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views.

The Governing board of Gesher School, has a zero tolerance approach to extremist behaviour for all school community members. We rely on our strong values, to steer our work and ensure the pastoral care of our children protects them, from exposure to negative influences.

Gesher Primary School is fully committed to safeguarding and promoting the welfare of all its children. As a school we recognise that, safeguarding against radicalisation is no different from safeguarding against any other vulnerability. All staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

At Gesher Primary School we strive endlessly to ensure that, our pupils leave with the strongest foundation of values, upon which to build a successful life and to make a successful contribution to our Society.

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<b>Headteacher:</b>	Gianna Colizza	<b>Date:</b>	March 2017
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<b>Chair of Governing Body:</b>	Howard Zetter	<b>Date:</b>	March 2018
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## Appendix

### Appendix 1 - Gesher School's ethos, values and aims

#### Taking into account the individual needs of our children, we aim to:

- enable our children to develop their self-knowledge, self-esteem and self-confidence;
- enable our children to distinguish right from wrong and to respect the civil and criminal law of England;
- encourage our children to accept responsibility for their behaviour, show initiative and understand how they can contribute positively to the lives of those living and working in the locality in which the school is situated and to society more widely;
- enable our children to acquire a broad general knowledge of and respect for public institutions and services in England;
- further tolerance and harmony between different cultural traditions by enabling children to acquire an appreciation of and respect for their own and other cultures;
- encourage respect for other people, paying particular regard to the protected characteristics set out in the Equality Act 2010;
- encourage respect for democracy and support for participation in the democratic process, including respect for the basis on which the law is made and applied in England;
- prevent the promotion of partisan political views in the teaching of any subject in the school; and
- take such steps as are reasonably practicable to ensure that where political issues are brought to the attention of children they are offered a balanced presentation of opposing views.

